



Ennis High School

SBDM 10/20/22 4:05

Joseph Melms

Principal

Daniel Fields

Assistant Principal

Cynthia Lane

Assistant Principal

Nathan Moye

Assistant Principal

Roynal Bridgeforth

Assistant Principal

Nancy Hill

Campus Secretary

Agenda:

Explain purpose of Site-Based Decision Making Committee & Campus Improvement Plan

CIP First Quarter Review: 1) demographics, student learning, school processes & programs, and perceptions; 2) performance objectives

Committee Roles and Responsibilities

Members:

Daniel Fields	<i>Assistant Principal</i>	Christy Morris	<i>Counselor</i>
Joseph Melms	<i>Campus Principal</i>	Mia Gauthier	<i>Parent</i>
Pablo Boteyo	<i>AVID Teacher</i>	Jennifer Bailey	<i>Math Teacher</i>
Britta Welch	<i>SpEd Teacher</i>	Christian Hogue	<i>History Teacher</i>
Angela Burnson-Aguilar	<i>History Teacher</i>	Jennifer Cavanaugh	<i>Parent</i>
Jennifer Nutt	<i>English Teacher</i>	Karen Hixson	<i>ESL Teacher</i>
Cheryl Kelly	<i>Art Teacher</i>		

Meeting:

Introductions were made. Mr. Fields led the meeting with Mr. Melms providing guidance. Mr. Fields discussed the purpose of this meeting. Committee members took ten minutes to read through and annotate the information in the preliminary pages (demographics, student learning, school processes & programs, and perceptions) in order to familiarize themselves with the information. There was a brief discussion: update Community in Schools to Mentors Care; add Fine Arts accomplishments to Student Learning Strengths; add Digital Citizenship through Neptune in School Processes & Programs Summary; add the following to School Processes & Programs Strengths - financial incentives for passing AP tests, College Board recognitions for AP scores, total amount of scholarship money received, and

students who receive the waiver for SAT/ACT also have college application fees waived.

Committee members worked with a partner to review one or two Performance Objectives then shared & discussed items that may need to be updated/adjusted:

- ESL should be changed to EB throughout
- Add “increase” to DG 1, PO 1, S2
- Add Mentors Care to DG 1, PO 1, S5
- *Questions about “100% fidelity” regarding TRS implementation* DG 1, PO 3, S10
- Update DG 1, PO 5, S1 to include STAAR remediation for all grades, not just 12
- Add case managers to “Staff Responsible for Monitoring” in DG 1, PO 5, S7
- Update “Naviance” to “Major Clarity” throughout
- Consider adding “student committee members” to DG 2, PO 1, S4

The committee will reconvene in January. Committee members were encouraged to look through the whole CIP before the next meeting. At the mid-year review, the committee will determine what types of data/artifacts/evidence will need to be collected to determine if goals were accomplished or need to be continued.